

Name _____

Role in the group: _____

Group Work with a Purpose

1. Identify the members of your group. Write their names and their role on page 3 of this form. What will each of their roles be? Roles will differ by task; (Taskmaster, Timekeeper, Motivator, Researcher, Scribe, Artist, Note taker Collector etc.) however, for this activity you will select from the list below. Please write each of your roles on page 3 of this form :

ROLES & RESPONSIBILITIES

Taskmaster: Make sure everyone is following instructions, is respectful to the presenters and is on task. Keep the dialogue flowing. Ensure all participants are actively engaged in the learning activities.

Timekeeper: Make sure presenters stay within the time frame. Give periodic updates and let them know when time is

Device Monitor: Make certain computers/ phones/ iPads are out and being used ONLY for individual presentations. Computer monitors should make certain devices are not a distraction and are not being used during student presentations.

Master of the Airspace: Make certain each member of the group is contributing. Is someone not talking enough? Engage them. Is someone dominating the group? Ask to hear someone else's perspective.

2. Review the expected goals and outcome for the group?

Participants will understand the primary arguments for Revolution as enunciated by Thomas Paine in the pamphlet "Common Sense". They will identify his primary arguments and their relevance today They will identify ways they can use the text as well as the text activities, layered booklet and collaborative discussion, in their classroom.*

3. Identify the potential stumbling blocks? Are all members prepared with their Common Sense Booklet? How will your group overcome these stumbling blocks?
4. Review the timeline to reach this goal.
5. Identify who will be responsible for sharing the different parts of the Booklet w/ the accompanying information, write their name/initials where indicated.

GENERAL INFORMATION:

- a. Cover Sheet **ALL**
Present the illustration created by each member of the group, add explanation as needed. Illustrations should capture the attention of the reader and encapsulates the main idea of the pamphlet.
- b. About the Author **ONE PRESENTER** _____
Present one biography about the author. This should include a list of his other works, and the rationale he gave for writing Common Sense.
- c. When and Where. **ONE PRESENTER** _____
Present a map w/ primary geographical location(s) and date(s)

CHAPTER SUMMARIES

- a. "Of The Origin and Design of Government in General" **ONE PRESENTER** _____
Present a brief retelling of the arguments; favorite quote(s); implications. consequences of the arguments
- b. "Of Monarchy and Hereditary Succession" **ONE PRESENTER** _____
Present a brief retelling of the arguments; favorite quote(s); implications of the arguments
- c. "Thoughts on the Present State of Affairs in America". **ONE PRESENTER** _____
Present a brief retelling of the arguments; favorite quote(s); implications/consequences of the arguments
- d. "On the Present Ability of America, with some Misc Reflections" **ONE PRESENTER** _____
Present a brief retelling of the arguments; favorite quote(s); implications/consequences of the argument
- e. Analyze and evaluate the chapter entitled "On the Present Ability of America, with some Miscellaneous Reflections" **ONE PRESENTER** _____
Present a brief retelling of the arguments; favorite quote(s); implications/consequences of the argument

LESSONS LEARNED

- f. Identify two-four lessons or arguments presented by Thomas Paine that still have relevance today, include: **ALL SHOULD PARTICIPATE**
 - i. What is (are) the lesson(s)/ argument(s) still relevant today.
 - ii. How can this lesson(s)/ argument(s) be applied individually in the present, i.e. how can the application of this lesson help you.
 - iii. How can this lesson be applied to us collectively as a nation, or globally, i.e. how could the application of this lesson help our nation as we struggle through the problems experienced both nationally and globally today. Explain your answer.

GENERATING A HYPOTHESIS

- g. Identify the implications of Paine's arguments were his arguments to be applied in today's global economy and today's inter-global political dynamics. **ALL SHOULD PARTICIPATE**
 - i. Identify and provide the argument Paine enunciated in "Common Sense" that is relevant to your chosen situation.
 - ii. Hypothesize what might happen were Paine's arguments to be applied in the current situation you identified
- h. Identify and briefly explain at least one current political situation in which Paine's arguments might still be relevant. **ALL SHOULD PARTICIPATE**
 - i. Identify and provide the argument Paine enunciated in "Common Sense" that is relevant to your chosen situation.
 - ii. Hypothesize what might happen were Paine's arguments to be applied in the current situation you identified.

When finished individually identify the members of the group. Rank each member from 1-10

1=Poor ---10= Exceptional in relation to what was their role and how did they help or hinder the group in completing your goal/ objective. Explain your ranking.

Group Member	Ranking 1-10	Explanation of rank

What did you most enjoy about the text? Explain your answer.

What is something new you learned from your group? Explain your answer.

How do you envision adapting the text activities and or collaborative group activity to your classroom instruction? Explain your answer