Founding Fathers, Founding Principles

Table and Reading Guide

*Revolutionary Characters* chapters: Boston . 1,6,7 8; New York: 1,2,4,7; Williamsburg 1,3,5,7

*Founding Faith* chapters: Boston, 1,2, 4, 6,10,11,13,14; New York: 1,2,6,10,11,13,14,15: Williamsburg: 1,5,6,7, 8,9,13,14

*Realistic Visionary* chapters: Williamsburg, 2,3,6,7,9

*Miracle at Philadelphia*: Boston and New York, read all chapters

While reading, complete the table & reading guide that follows. It is not necessary to quote large portions of the text, on the contrary you will better understand and remember the text if you paraphrase or summarize the text within each category on the table. Include the page numbers paraphrased at the end of your summaries or quotes. The focus areas for your notes include:

 1.   How do our Founding Fathers measure up to the mythology that surrounded them, even in their own lifetime?

  2.  What role did the Founding Fathers’ religious traditions play in the founding principles they espoused? How did they view religious freedom and the separation of church and state?

3.  What political and economic arguments did the colonists use to justify their rebellion against British authority?

 4. How did the core principles of the Constitution evolve?

Please see the examples below.

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| Who were the native peoples of the New World?  | How were the cultures of native peoples affected by Spanish colonialism, and later by American expansion? |
| *Example*- Native studies are fraught with value based judgments and controversies: Environmental, Ideological, Political, Social, Religious, and mythological controversies. (pg 4-5)- Most anthropologists accept the Bering land Bridge theory (circa 15,000-12,000 years ago) (pg 6)- Early Peoples (pgs 6-10)Paleo IndiansHunted large animals into extinction (including horse, which evolved here)**References include pages numbers** Primarily Nomadic/ First Peoples**Textual notes generally summarize multiple pages of text**Archaic IndiansDecentralized Phenomenon/ Evolved from Paleo IndiansHorticulturistHybridized corn, squash, beansLed to Social stratification | *Example*- “The invasion by European colonists, microbes, plants and livestock eroded the biological and cultural distinctions formerly enforced by the Atlantic Ocean.” (pg 24-25)- Iberians (Portuguese & Spanish) were conditioned by the Crusades and the Reconquista to believe that non-Europeans (by their neither definition, not civilized, nor Christian) were meant to be enslaved. (pgs 24-32)- From the beginning Columbus, used the advantage of horses, guns, and steel to enslave the Taino(Caribbean Islanders) to work plantations and in the sex trade (pgs 32-37)**Notes should use correct conventions, i.e. full sentences, correct punctuation, and grammar.**- From the 1500-1800, European Powers, beginning with Spain (yet followed by France and England) used the mineral and plantation wealth of the Americas to fuel the continuing |

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