***America’s Founding Fathers and Founding Principles:***

***Grading Rubric***

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| **Indicators** | **Excellent****10** | **Good-Fair****7** | **Poor****4** |
| Saturday Pre-Field Seminar Training on February 8th *All participants must complete* | - Participant attended the entire pre-field seminar Saturday session. **(4 pts)**- Participant actively participated in the pre-field seminar session  **(4 pts)**- Participant posted at least four entries in their reflective journal, indicating content or pedagogy learned. **(2 pts)** | - Participant attended the majority of the pre-field seminar Saturday session. **(3 pts)**- Participant somewhat participated in the pre-field seminar session **(3 pts)**- Participant posted at least one entry in their reflective journal, indicating content or pedagogy learned. **(1 pts)** | - Participant attended some of the pre-field seminar Saturday session.  **(2 pts)**- Participant participated in some of the pre-field seminar session **(2 pts)**- Participant did not use their reflective journal for taking notes. (0 pts) |
| *Common Sense* by Thomas Paine*All participants must complete* | -Participants read all of Common Sense. -Participants created a flip book with all 14 of the pages completed. | Participants read all of Common Sense.-Participants created a flip book with 8-12 of the sections completed. | -Participants read part of Common Sense.-Participants created a flip book with less than 8 pages completed. |
| *Revolutionary Character* by Gordon Wood*All participants must complete***Completed before the field seminar.** | - Participant completed comprehensive textual notes, including in-depth information from the texts, utilizing the “Founding Fathers, Founding Principles” table and reading guide. **(5 pts)**- Textual notes were neat, followed conventions, included page numbers, and answered the questions at hand **(2 pts)** - Prior to the Post field seminar, participant completed the entire text. **(3 pts)** | - Participant completed textual notes, including in-depth information from the texts, utilizing the “Founding Fathers, Founding Principles” table and reading guide. : **(4 pts)**- Textual notes were generally neat, followed most conventions, sometimes included page numbers, and generally answered the questions at hand **(1 pts)**- Prior to the field seminar participant completed the majority of the text. **(2 pts)**  | - Participant read the text and completed some textual notes, **(4 pts)** |
| *Founding Faith* by Steven WaldmanCornell Notes*All participants must complete***Completed before the field seminar.** | - Participant completed comprehensive textual notes, including in-depth information from the texts, utilizing the “Founding Fathers, Founding Principles” table and reading guide. **(5 pts)**- Textual notes were neat, followed conventions, included page numbers, and answered the questions at hand **(2 pts)** - Prior to the Post field seminar, participant completed the entire text. **(3 pts)** | - Participant completed textual notes, including in-depth information from the texts, utilizing the “Founding Fathers, Founding Principles” table and reading guide. : **(4 pts)**- Textual notes were generally neat, followed most conventions, sometimes included page numbers, and generally answered the questions at hand **(1 pts)**- Prior to the field seminar participant completed the majority of the text. **(2 pts)**  | - Participant read the text and completed some textual notes, **(4 pts)** |
| *Historical Fiction*Five Voices Five Perspectives*All participants must complete***Completed before the field seminar.** | - Participant read their entire chosen novel. **(3 pts)**- Participants completed ALL reading chunks and summaries **(2 pts)** **-** Participants completed the Historical Character questions. **(2 pts)**- During the field seminar, participant worked with their peers to complete the entire five perspectives similarities/differences sheet. **(3 pts)** | - Participant read most of their chosen novel. **(2 pts)**- Participants completed Most reading chunks and summaries **(1 pts)** **-** Participants Most of the Historical Character questions. **(1 pts)**- During the field seminar, participant worked with their peers to complete the entire five perspectives similarities/differences sheet. **(3 pts)** | - Participant read the text and completed some textual notes, including the similarities and differences sheet, **(4 pts)** |
| *Short Research Paper**All participants must complete***Presented during the field seminar.** | -Participant wrote a one-page, one-sided research paper based on the books provided. **(4 pts)**-Participant included works cited at the end. **(1 pt)**-Participant included both primary and secondary sources in the paper**. (2 pts)**-Participant presented the paper to the group orally on the bus**. ( 2pts)**-Participant provided a copy for each person in the group**. (1 pt)** | -Participant wrote a one-page, one-sided research paper based on the books provided**. (2 pts)**-Participant included both primary and secondary sources in the paper. **(2 pts)**-Participant presented the paper to the group orally on the bus**. (2 pts)**-Participant provided a copy for each person in the group. **(1 pt)** | -Participant wrote a one-page, one-sided research paper based on the books provided. **(2 pts)** -Participant presented the paper to the group orally on the bus. **(2 pts)** |
| Daily Reflective Journal*All participants must complete***Completed during the field seminar** | - While on the seminar the participant completed daily reflective journals. **(5 pts)**- Daily journal entries identified a variety of new content knowledge, and a number of Level II\* understandings. **(3 pts)**- Daily journal entries identified a variety of strategies and procedures that could be utilized to teach the content. **(2 pts)** | - While on the seminar the participant completed at least five daily reflective journals. **(4 pts)**- Daily journal entries identified some new content knowledge **(2 pts)**- Daily journal entries identified some strategies and procedures that could be utilized to teach the content. **(1 pt)** | - While on the seminar the participant completed less than five daily reflective journals. **(4 pts)**- Daily journal entries identified very little new content knowledge, or pedagogical strategies. **(0 pts)** |
| Lesson Plan*All participants must complete***Completed and submitted by July 25, 2014** | -Participant wrote lesson plan incorporating 5 pieces of new information gained on field study. **(5 pts)**-participant included at least three good instructional strategies. **(3 pts)**-Participant’s lesson plan is based on the USOE core at their grade level **(2 pts)** | Participant wrote lesson plan incorporating 3 piece of new information gained on field study. **(3 pts)**-participant included at least two good instructional strategies. **(2 pts)**-Participant’s lesson plan is based on the USOE core at their grade level **(2 pt)** | - Any standard less than 7 is unacceptable. |
| Saturday Post-Field Seminar Training on August 2nd. *All participants must complete* | - Participant attended the entire pre-field seminar Saturday session**. (4 pts)**- Participant actively participated in the pre-field seminar session (**4 pts)**- Participant posted at least four entries in their reflective journal, indicating content or pedagogy learned**. (2 pts)** | - Participant attended the majority of the pre-field seminar Saturday session. **(3 pts)**- Participant somewhat participated in the pre-field seminar session **(3 pts)**- Participant posted at least one entry in their reflective journal, indicating content or pedagogy learned**. (1 pt)** | - Participant attended some of the pre-field seminar Saturday session. **(2 pts)**- Participant participated in some of the pre-field seminar session **(2 pts)**- Participant did not use their reflective journal for taking notes. **(0 pts)** |
| *Miracle at Philadelphia* by Catherine BowmanAll participants must completeCompleted before the field seminar. | - Participant read the entire text and completed some textual notes (10 pts) | - Participant read the majority of the text (7 pts)  | - Participant read some of the text (4 pts) |
| *1776 by* David McCullough*All participants must complete**Completed before the field seminar.* | * Participant read the entire text (2 pts)
* Participant wrote a synopsis of their chosen chapters, including who, what, where and why the events happened (2 pts)
* Participant created a graphic representation of their assigned chapter including their brief (10-15 word) summary. (3 pts)
* During the seminar participant shared their summary and graphic representation with their peers. They were able to succinctly answer questions about their assigned portion of the text. (3 pts)
 | * Participant wrote a synopsis of their chosen chapters, including who, what, where and why the events happened (2 pts)
* Participant created a graphic representation of their assigned chapter including their brief (10-15 word) summary. (3 pts)
* During the seminar participant shared their summary and graphic representation with their peers. They were able to succinctly answer questions about their assigned portion of the text. (3 pts)
 | * During the seminar participant shared a summary and hastily created graphic representation with their peers. They were able to y answer questions about their assigned portion of the text. (4 pts)
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Grade Breakdown

110-97= A

96-88= B

87-77= C

76-66= D

65- Below= F