Course Title: Using Technology to Increase Participation and Student Learning

Course Schedule, Session Objectives, and Assignments:

Session	Focus	Assignment
Introductory Session 1 Day 1 October 17th, 4:00-6:00 p.m.	Objectives: Participants will understand what tools are available for improving communication and student learning. Introduce what will be taught Outline objectives for class Clarify assignments Model all technologies that will be shared Create a webpage Begin work on Reflective paper	Participate actively, Create a graphically pleasing, user friendly website, using weebly.com (please bring credit card, if bringing a school credit card, please complete all PO requests and bring the card with you- see required materials above)
Session 2, Day 2 Oct 19th 8:00-10:00 a.m.	Objectives: Participants will develop their class web site, focusing on adding content to the site: Ensuring the site supports the curriculum (5 pts). Adding a minimum of 5 pages and linking within the website. Include copies of downloadable assignments. Participants will reflect on their current use of technology that ensures academic achievement. They will identify an action plan for implementing planning that ensures the use of technology in their classroom practices.	Add and link five pages, including curriculum to their website. Pre class reflective writing & discussion focused around their use of technology in the classroom
Session 3, Day 2 Oct 19th 10:00-1:30 p.m.	Objectives: Participants will develop their class web site focusing on including survey and blogs, hyperlinks, tools for students to download assignments and email the instructor to support the content. How tos…: Create a survey and/or blog for receiving feedback Add dividers & columns. Convert and upload audio-visuals Add hyperlinks Add graphic and button links	Use instructional support to create a survey and blog, hyperlinks, tools for students to download assignments and email the instructor to support the content. Post class reflective writing & discussion focused around their use of technology in the classroom
Session 4, Day 3, Oct 24th, 4:00-6:00	Objectives: Participants will understand and explore best technologies for creating a strong classroom culture. Download dojo and reminder 101 (see required materials above) Participants will create and implement a class dojo and	Pre & post class reflective writing & discussion focused around their use of technology related communication tools in the classroom. Create a class dojo, import

p.m.	online texting tools via reminder 101 to notify students/ parents of assignments. Participants will link dojo and texting tools to their website.	students to be used in class. Create a class text and email reminder forum; prepare a means for sharing the information with your students and parents.
Session 5, Day 4 Oct 26th, 8:00-10:50 a.m.	Objectives: Participants will understand how podcasting can be used in the curriculum to support content and assist with IEP's. Model all technologies that will be shared Download audacity and lame software (see required materials above). Identify text to be podcast	Complete and edit a podcast that will support the curriculum.
Session 7, Day 4 Oct 26th , 11:00-1:30 p.m.	Objectives: Participants will create and download to their website a podcast that can be used in the curriculum to support content and assist with IEP's. Learn podcasting and editing tools. Download the podcast into a MP3 format Upload the podcast to the website	Complete, edit and download to the website a podcast that will support the curriculum. Post class reflective writing & discussion on implementation of all new technologies in the classroom

Due Dates:

Your reflective paper must be submitted electronically by October 26th online at nesshistory.org or @ cness@alpinedistrict.org. Professionalism/Participation rubrics will be completed at the conclusion of session seven.